



Counsellor

Application Link: https://ubc.wd10.myworkdayjobs.com/en-US/ubcstaffjobs/job/UBC-Vancouver-Campus/Counsellor_JR1918

UBC Vancouver Campus
Staff – Non Union

Job Category

M&P - AAPS

Job Profile

AAPS Salaried - Counsellors/Psychologists,
Level B

Job Title

Counsellor

Department

Team A | Counselling Services | Student
Health and Wellbeing | VP Students

Compensation Range

\$6,546.42 - \$10,228.92 CAD Monthly

Posting End Date

May 20, 2021

Note: Applications will be accepted until
11:59 PM on the day prior to the Posting
End Date above.

Job Description Summary

Provides services and programming to the UBC Faculty of Arts to support students' mental wellbeing and help them succeed in their programs. Provides single session/short term counselling, triage and referral to stepped care including Counselling Services, Student Health Service, external resources and emergency services as appropriate. Offers consultation to faculty and staff including response to crises. Promotes mental wellbeing for students at in the Faculty of Arts. Builds a network of resources on campus and in the community specific to the needs of UBC Arts students. Contributes to the ongoing development and implementation of programming for students to support their mental wellbeing.

Organizational Status

Reports to the Director, Counselling Services, Student Health and Wellbeing, for oversight of clinical work. Reports to the Associate Dean, Students, Faculty of Arts for operational matters,

and for direction of non-clinical work with respect to Arts students' wellbeing. Works collaboratively with the Faculty of Arts student services team as well as the team of professionals within UBC Student Health and Wellbeing, actively participating in and contributing to the development and delivery of effective mental wellbeing programs and services. Also works in collaboration with other UBC student services and community resources.

Work Performed

- Works closely with Health Promotion and Education as well as faculty student services professionals to develop and deliver mental wellbeing programming for Arts students throughout their time in the Faculty of Arts including orientations, outreach programs, workshops, seminars, groups and other resources that helps students normalize stress, understand how to manage stress and maintain mental wellbeing, and how to seek support when needed. Also supports UBC student societies in their wellbeing events.
- Considers and supports culturally appropriate wellbeing programming for all students as well as mental health programming to meet the unique needs of specific student populations.
- Provides single session and short-term counseling to support students experiencing mental health concerns.
- Conducts triage as indicated and referral to stepped care including connection to online tools and resources, workshops, life coaching, group programs, Student Health Service, external resources and crisis support/emergency services.
- Builds and maintains a network of UBC and external resources specific to needs of students in the Faculty of Arts
- Provides consultation and support to staff, faculty and student peer leaders on student mental health concerns including crises.
- Develops and delivers orientations, presentations and training on how to support students' mental wellbeing for faculty and staff. May assume the Wellbeing Liaison role.
- Participates in meetings with Faculty of Arts student services professionals as well as Counselling Services case management and administrative meetings.
- Facilitates, in connection with UBC Counselling Services as appropriate, the operation of counselling programs within the Faculty (e.g. group counselling, etc.).
- Prepares reports, publications and other documents as required, and may be asked to sit on and participate on committees and working groups in the Faculty of Arts.
- Works closely with communications professionals to develop content for and promote wellbeing programming for Arts students. Responsible for ensuring student wellbeing web resources are up to date and accurate.
- May provide group supervision for project staff and/or students involved in peer programs, work-study programs, and/or volunteer assignments.

Consequence of Error/Judgement

Must be able to act with a considerable degree of autonomy and independence in the provision

of mental health support to students while adhering to the ethical standards of the profession. Poor professional judgment or unethical practice would be extremely detrimental to student wellbeing and in some cases could be life threatening. It would also have a significant negative impact on public relations and the reputation of the Faculty of Arts, the University and in some cases result in legal liability for the University.

Supervision Received

Acts independently within established clinical and ethical guidelines. Works within a model of collegial consultation and collaboration, under the direction of the Director of Counselling Services and under the direction of the Associate Dean, Students, Faculty of Arts.

Supervision Given

May provide group supervision for practicum students as well as supervision for project staff and/or students involved in peer programs, work-study programs, and/or volunteer assignments. May delegate administrative work to program assistants.

Minimum Qualifications

Master's degree in Counselling Psychology or a related field. Eligible for professional certification in British Columbia. Minimum of five years of experience in clinical counselling plus experience supervising Master's level practicum students

Preferred Qualifications

- Eligible for registration as a Registered Clinical Counsellor, Registered Social Worker in British Columbia or as a Canadian Certified Counsellor.
- University or college counselling experience an asset.
- Training and experience in single session, triage, stepped care and brief therapy preferred.
- An expressed commitment and experience with equity-deserving student populations. Proven sensibility and appreciation of the role that gender, race, disability, gender identity, sexuality, social background play in the experience of health and wellbeing.
- Commitment to serving the needs of a broadly diverse student population. Demonstrated ability to provide services that are responsive and sensitive to the needs of specific student populations including indigenous students, international students, graduate students, racialized students, students with disabilities and LGBTQ+ students.
- Demonstrated knowledge of student development theory and experience in program development, consultation and outreach.
- Strong interest in and commitment to effective problem solving and continuous improvement of programs and services.
- Possession of personal attributes that facilitate teamwork and the development of effective working relationships with a wide range of students, faculty, and staff.

- Appropriate course-work and training in mental health assessment, individual and group counselling; program evaluation, adolescent and adult development; learning theory; career development, cross-cultural counselling and diversity, personality theory and diagnosis and treatment of psychopathology.
- Knowledge of the unique issues facing university students and university life.
- Expertise and experience in treatment of a wide range of concerns that post-secondary and professional program students may experience including stress, depression, anxiety, substance use, relationship difficulties, eating/body image issues, career/life planning, transition issues and sexual violence.

About Us

The University of British Columbia is a global centre for research and teaching, consistently ranked among the top 20 public universities globally. A large part of what makes us unique is the community of engaged students, faculty, and staff who are collectively committed to shaping a better world.

Recognized as a leading employer in British Columbia and Canada, UBC supports inspired students, faculty and staff on their journey of discovery, and challenges them to realize their greatest potential. New ideas, changing infrastructure, innovative technology, and fresh approaches are opening up possibilities for the future of research, teaching, and work. Are you ready to embrace the future together?

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.

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